

Buhl Jt District #412

Twin Falls County 920 Main St, Buhl, ID 83316 Phone: (208) 543-6436 Fax: (208) 543-6360 Dr. Richard J. Hill, Superintendent

District Characteristics 2003-04			
Fall Enrollment	1,312	Special Education:	
Average Daily Attendance	1,242	Special Education Students	129
State Ranking Per ADA	47	Gifted and Talented Students	84
Number of Schools (sites):		Number of LEP Students**	283
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	801
Number of Accredited Schools:		Free and Reduced Meals	662
Approved	3	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	445
High School Diplomas Regular	90	Contracted Operation	
Other Completions*	3	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

Progress Towards Meeting District Goals

2003-04 Goals

	Superintendent's	L	ľ
No Data Submitted	Highlights	ı	
No Data Submitted		ı	l
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Student	Profiles		Ethnicit	y	
Race	Male	Fen	nale	Total	
White	40.77		3.99%	74.7	
Black	0.08		0.00%	0.0	
Hispanic	12.27		1.97%	24.2	
Nat. Amer.	0.23		0.15%	0.3	
Asian	0.08		0.46%	0.5	
Total	53.43	5% 4	6.57%	100.0	υ%
20% - 15% -					
10% -	ی ی	. %	_	5.05%	
5% - 0% -	1.98%	1.11%	0.93%	36	
0% ∃ Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
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□ 02-03	2	1	1	7	

Progress No Data Submitted

Financial Information 2003-04 M & O Fund All Funds Revenues: \$1,097,347 16.93% \$1,873,180 9.93% Local Taxes Other Sources 101,588 1.57% 10,161,255 53.84% 5,282,124 81.49% 5,444,811 28.85% State Federal 510 0.01% 1,392,792 7.38% \$6,481,569 100.00% \$18,872,038 100.00% Supplemental Information Property and Agricultural Equipment Replacement Taxes..... \$468,612 Lottery Revenues..... \$44.903 Technology Grant..... \$50,911

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$3,882,863	59.11%		
M & O Support Services	2,636,439	40.14%		
M & O Other	49,561	0.75%		
Total M & O	\$6,568,863	100.00%	\$5,288	83
Total All Funds	\$12,108,359	100.00%	\$9,747	37
Tax Levies 9-1-2003	Total	Per ADA	Rank	
Property Market Values	\$357.602.307	\$287.925	51	
Total General M & O Levies	0.002969766	, ,,,,,	42	
Total District Levies	0.005184936		77	

Staff Data 2003-04				
District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Ran
Elementary Teachers	42.40	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	39.40	14	Highest Salary on Schedule	\$46,712
Administrators	6.00	207	Average Elementary Teacher's Salary	\$37,738 76
Other Certified Staff	7.20	173	Average Secondary Teacher's Salary	\$36,498 100
Total Certified Staff	89.00	14	Superintendent's Salary	\$83,500 37
Total Non-Certified Staff	38.00	33	· ·	

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did BUHL JOINT DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? LEP Math Proficiency

Percent of the 41 targets that BUHL JOINT DISTRICT made: 97.56%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Math)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading				ISAT Math				ISAT Language	
Comparisons	% Tested Goal 95%	%	% Proficient or better Goal 66%		% Tested Goal 95%		% Proficient or better Goal 51%		66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	99.62% 99.19%	District State	77.89% 81.36%	District State	99.24% 99.18%	District State	74.85% 76%	District	81.11%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: www.sde.state.us/dept/tesereports.asp#report